



**Full name:** Samer Muhammad Muhammad Abu Drei  
**Position:** Assistant Professor in the College of Education

### personal information

Nationality: Jordanian

Date of birth: 7/12/1982 AD

Department: Special Education

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### Language Skills

Speak	Writing	Reading	Language
excellent	excellent	excellent	Arabic
excellent	excellent	excellent	Spanish
very good	good	good	English
good	good	good	Italian
excellent	excellent	excellent	Jordanian Sign Language
excellent	excellent	excellent	(License to practice a profession)
very good	good	good	Unified Arabic Sign Language

### Educational qualifications and certificates (starting with the most recent)

The Address	Place of issue	Academic certificate	The Date
University of Islamic Sciences	Jordan	Doctorate in special education	2017
University of Islamic Sciences	Jordan	Master's degree in special education	2013
Balqa Applied University	Jordan	Higher Diploma in School Administration	2010
University of Jordan	Jordan	Bachelor's degree in Special Education	2007
Al Khozama Kindergarten School	Riyadh, Saudi Arabia	Tawjihi is a scientific branch	2000

### The title of the doctoral, master's and fellowship research

Standardizing the Jordanian version of the Wechsler Intelligence Scale-4 in sign language for	Ph.D
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the deaf for the age group (6-17) years. (The rights to the Wechsler Scale-4 and its codification for the deaf in sign language, fourth edition (verbal and performative) were taken from the American company Pearson for the benefit of Dr. Samer Muhammad Abu Drei)	
comprehensive	<b>Masters</b>
	<b>Fellowship</b>

### Professional record (starting with the most recent)

The Date	Place and address of the employer	Job Rank
Until now -2020	Imam Abdul Rahman bin Faisal University	Assistant Professor
2020-2018	Al-Balqa Applied University - Princess Rahma University College	Laboratory supervisor for applied psychology
2020 -2007	Al-Balqa Applied University - Princess Rahma University College	Sign language interpreter for the deaf
2013 - 2010	AED organization	Sign language interpreter
2006 - 2005	Qasr Al-Uloom Kindergarten and School	Head of the Department for People with Special Needs
2006 - 2004	Regional Academy for Training and Consulting	Sign language trainer and translator
2006 - 2003	University of Jordan	Sign interpreter for the deaf
2005 - 2004	Relief Agency (Balqa 'a)	Signal trainer at the UNRWA for families and their children and ways to communicate with each other
2004 - 2002	Holy Land School for the Deaf	Teacher of deaf-blind children (dual disability)

### Managerial positions (starting with most recent)

The Date	Head office	Administrative position
2020-2018	Al-Balqa Applied University - Princess Rahma University College	Laboratory supervisor for applied psychology
2020 -2007	Al-Balqa Applied University - Princess Rahma University College	Sign language interpreter



## Scientific achievements

### Published scientific research

(In chronological order starting with the most recent)

Publisher and date of publication	Research Title	Names of researchers	#
Pegem Journal of Education and Instruction, 2023	The Reality of the Diagnosis of Learning Disabilities among Students with Hearing Impairment in Saudi Arabia	Dr. Samer Muhammad Abu Drei, Dr. Maryam Al-Naim	1
Pegem Journal of Education and Instruction, 2023	The psychometric properties of the Wechsler-4 standard for Deaf people with Mild Intellectual Disability	Dr. Samer Muhammad Abu Drei	2
Journal of Positive Psychology & Wellbeing, 2022	Visual Memory and relationship to the Intelligence of Working Memory among students with Learning Disabilities	Dr. Samer Muhammad Abu Drei, A. Tariq Al-Qahtani	3
Journal of Positive Psychology & Wellbeing, 2022	Visual Motor Integration and relationship to the level of Processing Speed Index among students with Learning Disabilities	Samer Muhammad Abu Drei, A. Khalid al-Zahrani	4
Journal of Positive Psychology and Wellbeing, 2022	Indications of The Validity and Reliability of The Saudi Arabia Version of The Wechsler Intelligence Scale (WISC-IV) for Deaf Children Via Sign Language Deaf	Dr. Samer Muhammad Abu Drei, Dr. Youssef Bou Saad	5
International Journal for Research in Education, 2022	The Influence of Parenting Styles Types on the Intelligence and Decision Making of the Deaf	Dr. Samer Muhammad Abu Drei, Dr. Zahraa Al-Rahahla.	6
international journal of early childhood special education, 2021	Psychometric Properties of the Wechsler-4 Scale for Deaf People with Moderate Intellectual Disability	Dr. Samer Muhammad Abu Drei	7
PSYCHOLOGY AND EDUCATION, 2021	Deaf with Waardenberg Syndrome Type I: Jordanian Case Study	Dr. Samer Muhammad Abu Drei	8
Journal of Educational and Social Research, 2021	Psychometric properties of the Wechsler Intelligence Scale, WISC-IV for Deaf intelligence with Wardenburg Syndrome and level of intelligence for different mental states	Dr. Samer Muhammad Abu Drei	9
International Journal of Educational Research issued by the College of Education/United Arab Emirates University, 2021	The effect of family upbringing patterns on intelligence and decision-making among deaf people	Dr. Samer Muhammad Abu Drei, Dr. Zahraa Al-Rahahla.	10
Jordanian Journal of Applied Sciences.	Psychometric properties of the Jordanian version of the Wechsler-4 Intelligence Scale in sign	Dr. Samer Muhammad Abu Drei, Prof. Dr. Farouk Al-	11



2021	language for the deaf for the age group (6-16.11) years	Rousan	
Jordanian Journal of Applied Sciences. 2021	Verbal and performance intelligence and its relationship to behavioral problems among students with hearing Impairment	Dr. Samer Muhammad Abu Drei, Dr. Abdul Latif Al-Ramamaneh.	12
Journal of Educational and Social Research, 2020	Deaf people with Wardenberg syndrome type II: Jordanian case study	Dr. Samer Muhammad Abu Drei <i>*Discoverer of the first educational case of deaf people with Waardenburg Syndrome in Jordan.</i>	13
PSYCHOLOGY AND EDUCATION, 2020	The psychometric characteristics of the Jordanian Version from the Wechsler Intelligence Scale for Children- Fourth Edition (WISC-IV) for the school stage	Dr. Samer Muhammad Abu Drei	14
Journal of Educational and Social Research, 2020	Psychological and Social Problems of Hearing-Impaired Students and the Adopted Coping Strategies in Deaf Schools	Dr. Samer Muhammad Abu Drei, Dr. Abdul Latif Abu Rumman, Dr. Obaid Al-Sabaila, Dr. Sherine Abu Hazim.	15
International Journal of Educational Research issued by the College of Education/United Arab Emirates University, 2020	Building and codifying a sign comprehension scale to measure the linguistic skills of deaf children and adolescents using sign language for the age group (7-18) years in the Jordanian environment.	Dr. Samer Muhammad Abu Drei	16
The Hashemite University Journal.	The hearing ability of parents and its relationship to the intelligence of the deaf.	Dr. Samer Muhammad Abu Drei	17
Journal of Special Education and Rehabilitation, 2019	The relationship between intelligence and the ability of deaf people to make career decisions among students with hearing Impairment.	Dr. Samer Muhammad Abu Drei, Dr. Zahraa Al-Rahahla.	18
Islamic University of Gaza, 2019	The effect of the degree of hearing Impairment and perceived self-efficacy on the intelligence of deaf people in making professional decisions	Dr. Samer Muhammad Abu Drei, Dr. Zahraa Al-Rahahla.	19
Journal of Educational and Psychological Sciences 2019	Echolalia among deaf people with autism: a qualitative study	Dr. Samer Muhammad Abu Drei	20
Faculty of Education, Ain Shams University, 2012	Developing the acquisition of Arabic grammar for the deaf at Princess Rahma University College - Al-Balqa University "An experimental study"	Dr. Samer Muhammad Abu Drei, Dr. Yasmine Kulaib, Dr. Kholoud Al-Rahmaneh.	21



### Contributions to scientific conferences and seminars

Area of contribution	Place and Date	Conference Title	#
Participation in a paper entitled: Sign language interpretation for deaf people with Waardenburg Syndrome Type 1	Yarmouk University - Amman, 2023	International Day of the Deaf	1
Participation in a paper entitled: Strategies for teaching the deaf from a cultural perspective	Kingdom of Saudi Arabia - Dammam (Saudi Society for Hearing Impairment), 2023	International Day of the Deaf	2
Participation in a paper entitled: Skills required of persons with disabilities (deaf-blind) for the purposes of employment in the labor market	Kingdom of Saudi Arabia - Dammam, 2022	Qualifying and empowering people with disabilities for the labor market.	3
Participation in a paper entitled: The relationship between the intelligence of the deaf and their parents	Saint Joseph University - Beirut, 2018	Conference on Research, Innovation and Perspective on Hearing Disability.	4
participant	Amman - Jordan, 2016	The First Forum for Sign Language Interpreters Conference	5
Participation in a paper entitled: Echolalia among deaf people with autism: a qualitative study	Amman Arab University - Jordan, 2014	The Fifth Peer-reviewed International Scientific Conference "Prospects for the Development of Scientific Research, Education and Education in the Context of Contemporary Challenges"	6
Participant, sign language interpreter	Türkiye - Istanbul, 2004	Conference of the Deaf between reality and hopes - International Conference of the Deaf	7
Participant, sign language interpreter	Amman - Jordan - University of Jordan 2003	Challenges and needs conference for "people with special challenges"	8

### Memberships and committees in which he participates:

- Member of the Board of Directors of the First Association of Sign Language Interpreters, Jordan (2015 - present).
- Member of the Lebanese Office for Scientific Research in Deafness, Lebanon (2017 - present).
- Member of WASLI International Sign Language Interpreters, Canada (2019 - present).
- Member of the Silah Organization for Arabic Sign Language Translators, (2019 - present).
- Member of the Saudi Sign Language Interpreters Association. (2020 - present).
- Member of the Saudi Society for Educational and Psychological Sciences (2022 – present).



### Teaching activities University

Area of contribution	Course number	Course	#
Teaching		Hearing Impairment	1
Teaching		learning difficulties	2
Teaching		Talent and excellence	3
Teaching		Rehabilitation of people with disabilities	4
Teaching		Measurement and diagnosis in special education	5
Teaching		mental handicap	6
Teaching		Visual disability	7
Teaching		Family life skills	8
Teaching		Principles of teaching thinking	9
Teaching		Developing the linguistic vocabulary (for the deaf)	10
Teaching		Basics of sign language grammar (for the deaf)	11
Teaching		Introduction to special education	12
Teaching		Research Project - Master	13
Teaching		Management skills (for the deaf)	14
Teaching		Developing expressive writing (for the deaf)	15
Teaching		Professional communication skills (for the deaf)	16
Teaching		Developing reading comprehension (for the deaf)	17
Teaching		Administrative terminology (for the deaf)	18
Teaching		Development of numeracy skills (for the deaf)	19
Teaching		Vocational rehabilitation (for the deaf)	20
Teaching		Field viewing (for the deaf)	21
Teaching		Field experiences	22

### Published authored books:

Number of pages	Year of Publication	Publishing House	The Title of the Book	#
1500 Terms in sign	2007	Personal	CD Jordanian Sign Language for the	1



language			Deaf	
202	2008	Ministry of Culture	Deafblind	2
432	2009	Dar Al-Shorouk	Dictionary of talking hands for the deaf	3
272	2010	Dar Majdalawi	Arabic grammar for the deaf	4
116	2012	The Supreme Council for the Affairs of Persons with Disabilities	Physical and health disabilities in sign language for the deaf	5
426	2014	Dar Majdalawi	Effective teacher in teaching deaf and deaf-blind children	6
200	2020	Riyadh	Ways to communicate with the hearing impaired	7
220	2020	Dar Majdalawi	Deaf people with Waardenburg syndrome	8

### Research interests:

Research interests	#
Codifying standards for measuring and diagnosing hearing impairment.	1
Sign language development.	2
Signal rules for the deaf.	3
Neuropsychology for people with hearing impairment.	4
Deaf people with multiple disabilities.	5

### Scientific consulting:

Full time - Part time	Place	To	From	#
Part time	Amman - Jordan (Ministry of Education - Curriculum Administration) at the request of the Minister of Education to design school curricula for students with hearing impairment.	2018	2017	1

### Volunteer work:

Place	Type of volunteering	To	From	#
-UNRWA - Jordan -Al Dhail Association - Mafraq	Training deaf families in sign language	2005	2003	1



University of Jordan	Training students of the University of Jordan Community Service Office on communicating with the deaf	2004	2003	2
Balqa Applied University	Training families of deaf-blind children	2019	2017	3

### Courses I implemented:

Place	Course Title	Country	The Date	#
Princess Alia College	Sign language, first level	Amman	-2007 2008	1
Princess Alia College	Beginner sign language	Amman	2008	2
Princess Alia College	Sign language, first level	Amman	2009	3
Princess Alia College	Deafblind	Amman	2010	4
Princess Alia College	Sign language level two	Amman	2010	5
Princess Alia College	Sign language rules	Amman	2010	6
Princess Alia College	Sign language interpreter	Amman	2010	7
Directorate of general security	Participants evaluated the general security of sign language	Amman	2014	8
Public Security Directorate - Command and Control Center	Specialized sign language for public security	Amman	2014	9
Al Amal School for the Deaf	Qualifying teachers of the deaf	AL-Salt	2015	10
Prince Rahma College	Sign language, first level	Amman	2017	11
Prince Rahma College	Deafblind	Amman	2017	12
Star Road School	Integration of people with hearing disabilities	AL-Salt	2017	13
General Administration of ) (Education	Professional teacher for hearing disability programs	Kingdom of Saudi Arabia - Al-Ahsa	2021	14
Imam Abdul Rahman bin Faisal University	To participate effectively in the introductory forum for secondary school students for the deaf	Kingdom of Saudi Arabia - Dammam	2023	15

### Training courses I learned:

Number of training hours	Course Title	Place	The Date	#
Hour (52 ) 7/3 – 4/10	Teaching sign language	Holy Land Foundation for the Deaf	2002	1
9/22-16	Educational difficulties (learning difficulties)	Modern clinic for speech and language disorders	2003	2
Hour 50	Portage "Evaluation and	Regional Specialized	2004	3





	Early Intervention"	Academy		
Hour 20	A program to build the competencies of small and medium enterprises through information and communications technology	Princess Rahma College	2008	4
Hour 16	The course "Teaching Thinking Skills"	Princess Rahma College	2009	5
Hour 30	English conversation	Princess Rahma College	2011	6
11/15-5	Sign translation and legal translation skills in the justice system	The Supreme Council for the Affairs of Persons with Disabilities	2012	7
11/15-3	Training of trainers	JICA Japan Agency	2014	8
9/17 – 9/13	Combating extremism of Takfiri thought for people with disabilities	Amman Jordan	2015	9
Training for a Pearson representative	Wechsler-4 intelligence scale	Lebanon - Beirut	2016	10
Hour 15	Crisis Management	Princess Rahma College	2017	11
Hour 20	Develop international translation skills	Supreme Council for the Affairs of Persons with Disabilities - Wasley International Organization	2019	12
Hour (52 ) 7/3 – 4/10	Teaching sign language	Holy Land Foundation for the Deaf	2002	13
Month	Deafblind (dual disability)	India - New Delhi	2002	14
Hour 20	Empowerment of people with disabilities	Amman Jordan	2013	15
Hour 20	Sign language	Independent Election Commission	2013	16
Month	Empowering people with disabilities in the economic field	Japan - Okinawa	2014	17
Hour 20	Rights of persons with disabilities (effective communication with them)	Amman - Jordan (Supreme Council for the Rights of Persons with Disabilities)	2018	18
Hours 2	10 basic skills for a qualitative researcher	Saudi Arabia - Dammam (Unified Arab Index)	2021	19
Hours 3	International Sign Language Day (Learning to sign is my ambition for art and skill).	Jordan - The First Jordanian Association of Sign Language Interpreters	2021	20



Personal competencies and skills (computer, information technology, technology, etc.)

The computer	1
Photoshop programs	2

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Last updated

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