

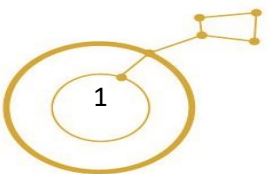


جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

— كلية الصحة العامة —
College of Public Health

COLLEGE OF PUBLIC HEALTH
EXCELLENCE IN TEACHING AWARD

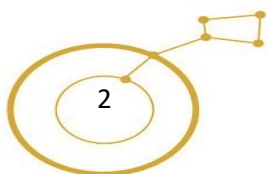






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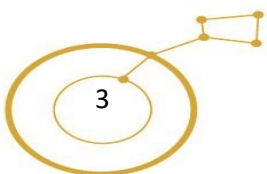
The College of Public Health (CPH) is committed to provide students with best learning experience. Thus, the *Excellence in Teaching Award* was established as an initiative from the **Teaching and Learning Unit** to recognize distinguished Faculty members who have contributed significantly to the academic intellectual life through their excellence in teaching. This **annual college-level** award is ought to encourage Faculty to inspire and promote the learning experience of students.

Award Objectives:

1. Recognize and motivate faculty with outstanding teaching performance.
2. Encourage faculty to improve students learning by applying effective methods of teaching.
3. Increase the culture of learning, self-assessment, and continuous improvement.
4. Share faculty positive experiences in promoting student learning.

Award Recognition:

- “Excellence in Teaching Award” – for first winner.
- “Award Appreciation Certificate” – for second and third runners.





Terms and Conditions

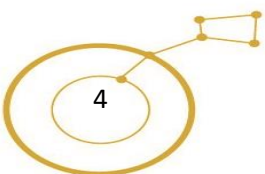
Candidate Eligibility:

1. Faculty of all ranks.
2. Must be a Full-Time Faculty in CPH, and completed one academic year of active teaching in CPH prior to the award year.
3. Must not earned the award in the last academic year. Winners will be eligible again after completing one year.
4. Must not be a member of the Award Committee.

Award Measures*:

- | | |
|--------------------------------------|------------|
| 1- Students Nomination | 20% |
| 2- Lecturer Evaluation Survey | 20% |
| 3- Course Evaluation Survey | 20% |
| 4- Candidate Portfolio | 40% |

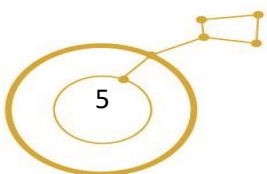
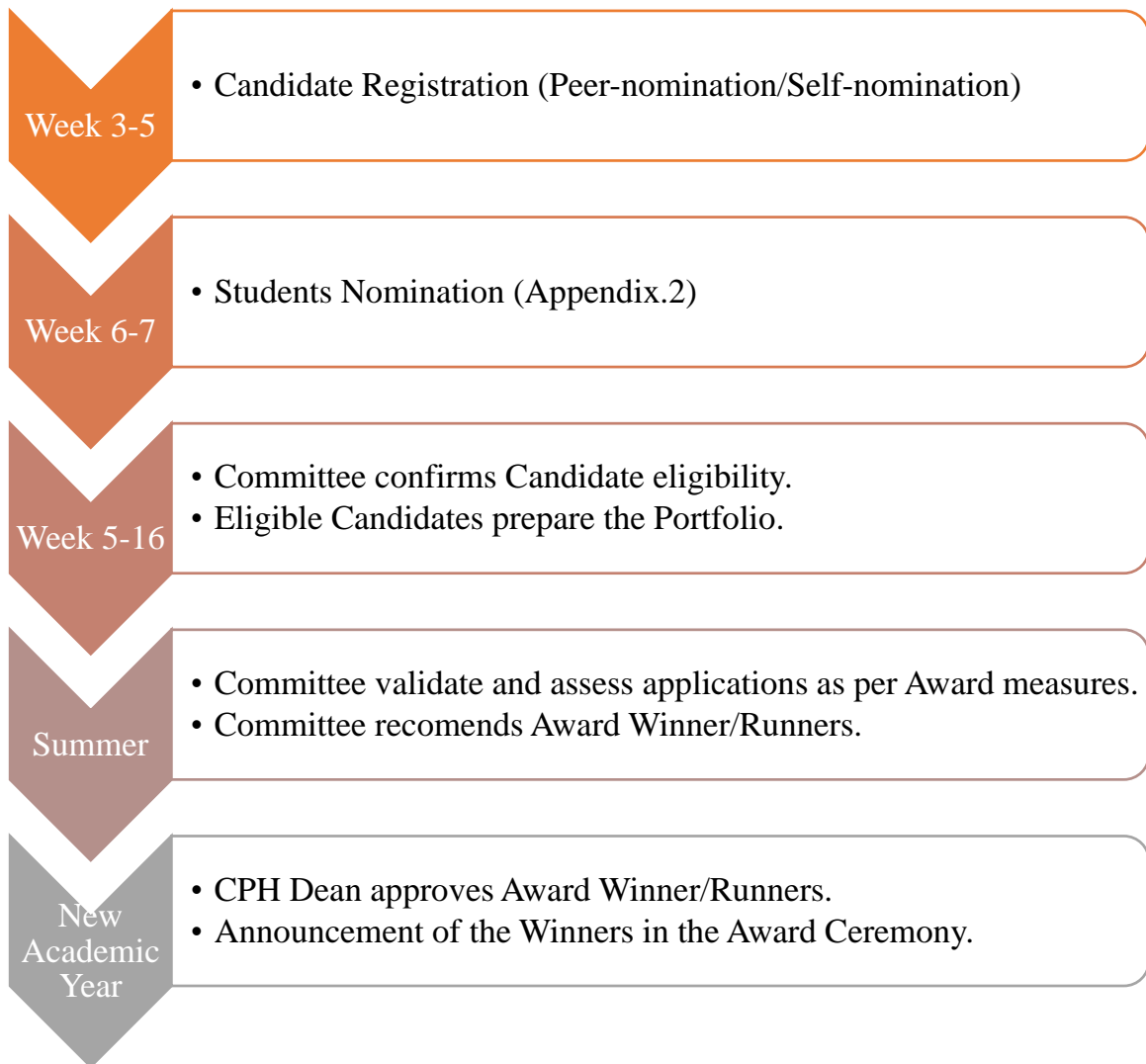
* Refer to Appendix. 1 for the measures calculation guide.





Award Procedure and Timeline

(Process begins on the Second Semester)





Candidate Portfolio

[1] Profile:

1. Candidate CV.
2. Candidate teaching philosophy and objectives. (up to 150 words)
3. Candidate teaching strategies and methods to improve teaching. (up to 150 words)

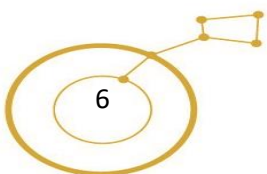
[2] Courses:

Include a list of all undergraduate and postgraduate courses taught during the last year (Appendix 3: List of Courses), and attach the course specifications with syllabus for each taught course.

[3] Activities and Evidences:

Include a short description of your teaching activity supported by evidences completed/earned during the last academic year, on the five main areas. (Appendix 4: Candidate e-Portfolio Rubric)

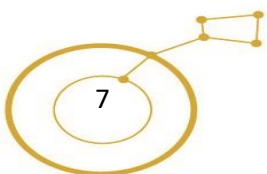
1	Knowledge Base	Shows evidence of being current in improving his/her teaching.
2	Application of Knowledge Base	Applying the principles of learning into practice.
3	Transfer of Knowledge	Transferring knowledge to students, colleagues, and the society.
4	Interpersonal Skills	Interactions with students and colleagues.
5	Motivation	Intrinsic motivation and ability to motivate students.





Appendix 1: Measures Calculation Guide

Dimension	Weight	Example	Calculation
Students Nomination	20%	Faculty X had 50% of student nominations in his/her department.	$“50” * 0.2$
Lecturer Evaluation Survey	20%	Faculty Y have 2 active contributions in courses. Overall mean of the active assigned courses are 80 and 90.	$(\text{mean course 1 “80”} + \text{mean course 2 “90”})/2 * 0.2$
Course Evaluation Survey	20%	Faculty X have 3 active contributions in courses. Overall mean of the active assigned courses are 82, 90 and 92.	$(\text{mean course 1 “82”} + \text{mean course 2 “90”} + \text{mean course 3 “92”})/3 * 0.2$
Candidate e-Portfolio	40%	Faculty Y collected 35 portfolio points according to rubric.	35%

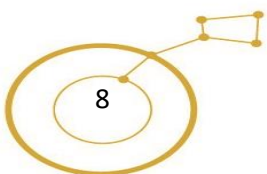




Appendix 2: Student Nomination Form*

Student ID	<i>(to ensure a unified number - one entry per student)</i>
Department	<input type="radio"/> HIMT <input type="radio"/> Public Health <input type="radio"/> Environmental Health
Nominated Faculty	<i>(will be tailored according to faculty eligibility each year)</i>
Reason of nomination (optional)	

*automated using QuestionPro.





Appendix 3: List of Courses

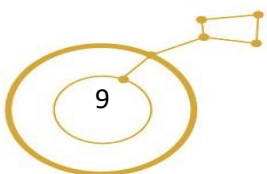
Candidate Name:

Rank:

Department:

#	Course Name	Course Number	Term	Year	# of Students enrolled	Level (Undergraduate/ Graduate)

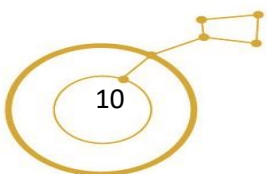
*Attach the course specification and syllabus for each course.



Appendix 4: Candidate Portfolio Assessment Rubric

(Total: 40 points)

Criteria	Description	Evidence (examples only – not limited to this list)	Points
[1] Knowledge Base	Shows evidence of being current in improving his/her teaching.	<ol style="list-style-type: none"> 1. Attending conferences related to teaching. 2. Attending CPH teaching circle lectures. 3. Attending workshops provided by the Deanship of Academic Development in IAU. 4. Participating in continuing education through short courses, certifications, or fellowships. 	Every attendance earns you 1 point [max: 5 points]
[2] Application of Knowledge Base	Applying the principles of learning into practice	<ol style="list-style-type: none"> 1. Designs or assess curriculum material, and/or implementation of new courses in the department, and/or assignments that promote critical thinking. 2. Uses Blackboard or IT solutions in teaching effectively. 3. Promotes the use of IT by students in course work and assignments. 4. Provide cases/examples of significant achievements in students learning, advising, or attainment. 5. Provide evidence of best practices in teaching and classroom management. 6. Inviting a peer to attend your lecture and provide feedback about your teaching, and/or mentoring or peer coaching. 	Each evidence earns you 1 point [max: 10 points]
[3] Transfer of Knowledge	Transferring knowledge to students, colleagues, and the society	<ol style="list-style-type: none"> 1. Publication of research paper and/or translation of books related to teaching and learning. 2. Presentation in conferences related to teaching, and/or serving on conference planning committees or making presentations at conferences or at professional meetings 3. Volunteering in presenting lectures in CPH teaching circle and/or developing manual books to facilitate teaching and learning. 4. Development of new programs or partnerships associated with the discipline internally or externally. 5. Collaborating with national or international universities in improving teaching and learning, such as being invited as guest speaker. 	Each evidence earns you 1 point [max: 10 points]
[4] Interpersonal Skills	Interactions with students and colleagues	<ol style="list-style-type: none"> 1. Engagement with students in extracurricular activities (e.g. projects, campaigns, research) 2. Participates in consulting projects 3. Participates in professional societies in the field. 4. Course coordination. 	Each evidence earns you 1 point [max: 10 points]
[5] Motivation	Intrinsic motivation and ability to motivate students	Student publications and achievements (e.g. research publications, published patents, awards)	Each evidence earns you 1 point [max: 5 points]



**Prepared by The Teaching & Learning Unit
College of Public Health**

“Excellence is to do a common thing in an uncommon way.”

—Booker T. Washington



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